10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																				2. Sınav																			
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																		
																				18. Senaryo																			18. Senaryo			
Travel	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.																																									
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.																																								
	E10.5.S3 Students will be able to confirm information during a conversation.																																								
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.																																								
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.																																								
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.																			3																						
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.																																								
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.																			1																						
Helpful tips	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.																																								
	E10.6.S2. Students will be able to talk about household chores they are responsible for.																																								
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.																			2																						
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.																			2																						
	E10.6.W1 Students will be able to write a paragraph about possible consequences when they don't obey the rules.																			1																						
	E10.6.W2. Students will be able to write an advice letter about youth problems.																																								
Food & Festiv	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.																																								
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.																																								
	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.																																								
	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.																			1																						
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.																																								
Digital Era	E10.8.S1Students will be able to make comments on innovations by stating causes and effects.																																								
	E10.8.S2. Students will be able to talk about their preferences in technological devices.																																								
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.																																							3	
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.																																							2	
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.																																								
	E10.8.W2. Students will be able to write an online-digital collaborative story.																																							1	
Modern Heroes & Heroines	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).																																								
	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).																																								
	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.																																							3	
	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.																																								
	E10.9.W1.Students will be able to write a paragraph imagining themselves as a hero/heroine.																																							1	
TOPLAM MADDE SAYISI																				10																					10	