12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

	Kazanımlar	1. Sinav											2. Smav													
Tema		Okul Genelinde Yapılacak Ortak Sınav											Okul Genelinde Yapılacak Ortak Sınav							nav						
		İl/İlçe											1	İl/İlçe												
		Genelinde										ıryo			Genelinde									Senaryo		
		Yapılacak										Senaryo			Yapılacak									šens		
		Ortak Sınav										9.9			Ortak Sınav											
												16												16		
Psychology	E12.5.sS1.Students will be able to make a Roleplay between a psychologist/school counsellor and a client.																									
	E12.5.SS1.Students will be able to make a Roiepiay between a psychologist/school counsellor and a chem. E12.5.S2. Students will be able to make comment on moods by looking at flashcards.			+	-			+	_	++			++	+					-		+ +					+
	Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in																									
Pe	different moods.																									
Psy	E12.5.R.1. Students will be able to read a poem loudly by reflecting its tone.																									
	E12.5.R2. Students will be able to identify specific information in a real-life text.			++	+			++	-	++	_	2	++	+				+	-		+	_		-	- 	-
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.											2														
Favors	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.																									
	E12.6.P1. Students will be able to practice "yod coalescence" "Would you / /wodzu/ and could you /kodzu/																									
	"																									
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and																									
	declining requests. Students will be able to act out a self-prepared dialogue about requests/favours.			+++				++	-	++	-		++					+	+		+++		-	\vdash		
	E12.6.R1. Students will be able to scan a text for the specific information about a charity																									
	organization/foundation.																									
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.																							1		
News Stories	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.			-	+			+++	_	-				+				+			+					
	Students will be able to list the sequences of the past events in a recorded text/video. Students will be able to complete a recorded text using cohesive devices.			+++				++	-	++	-		++					+	+		+++		-	 		
	Students will be able to complete a recorded text using conesive devices. Students will be able to practice sentence stress appropriately.																									
	Students will be able to narrate the events in the past.																									
	Students will be able to make a presentation about unusual/odd news stories.																									
	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.			-	+			+++	_	-				+				+			+			-		
	E12.7.R2. Students will be able to reorder the past events in a news story. E12.7.W1. Students will be able to paraphrase news/ stories/ past events.			+	-			+	_	++		1	++	+					-		+ +			2		
	E12.7.W1. Students will be able to write a news story/a past experience/an imaginary story.																									
Technology Alternative Energy	Students will be able to note down the solutions to the problems of excessive energy consumption around the																									
	world in a recorded text.			—	\perp			\bot	_					+							1					
	Students will be able to use intonation in a sentence appropriately.			1				+++		+		\vdash	++								1					+
	E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems.																									
	E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future.																									
	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.			—	\perp			\bot	_					+							1					
	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.																							2		
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an																									
	environmental problem to suggest solutions.																									
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.				\perp			\perp																		
	E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and																									
	indifference about technological devices. E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on			+	-			+	_	++			++	+					-		+ +					+
	social life.																									
	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.																									
	1 1 1 1			Ш				+													$\perp \downarrow$					+
	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.																									
	E12.9.W1. Students will be able to write a note asking someone to have something done.																				+					
	E12.9.W2. Students will be able to write a for and against essay discussing technology.																									
	E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words.																				$oxed{\Box}$					
<u> </u>	TOPLAM MADDE SAYISI	0		\vdash			\vdash	++	_	\vdash		-	++				-	+			++			H-		+
	TOI LASI MADDE SATISI	U										3												5		