10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav												2. Sınav										
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav											İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav									
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo
School Life	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	4	1	2	2	3	1	2	2	2	-	2	1	1	-	1	-	-	-	-	-	-	-	-
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	4	2	2	2	3	4	3	2	2	5	1	1	1	1	1	1	-	-	-	-	-	-	-
Plans	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.2.S1. Students will be able to talk about their own plans for the future.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.2.S2. Students will be able to express their ideas in unplanned situations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	4	3	2	1	2	2	3	1	5	-	-	1	-	-	-	-	-	-	-	-	-	-	-
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	4	1	2	1	1	1	2	2	2	-	1	1	-	-	-	-	-	-	-	-	-	-	-
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	4	3	2	1	1	2	1	1	3	-	1	1	-	-	-	-	-	-	-	-	-	-	-
Legendary Figure	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.3.P1. Students will be able to practice uttering "–ed" sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.3.S1. Students will be able to act out a story as a legendary figure.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.3.S2. Students will be able to retell a story by describing characters and places.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	-	-	-	-	-	-	-	-	-	-	-	2	1	2	2	2	-	2	2	1	5	-
	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	-	-	-	-	-	-	-	-	-	-	-	2	1	2	1	2	2	2	2	1	-	5
	E10.3.W1. Students will be able to write the end of a given unfinished story.	-	-	-	-	-	-	-	-	-	-	-	2	1	1	-	-	3	1	-	1	-	2
Traditions	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /θri:/ tree /tri:/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.4.S2. Students will be able to talk about several things they used to do when they were children.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	-	-	-	-	-	-	-	-	-	-	-	3	2	1	1	2	1	2	2	1	-	2
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	-	-	-	-	-	-	-	-	-	-	-	2	2	1	1	1	2	1	1	2	-	-
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	-	-	-	-	-	-	-	-	-	-	-	2	1	1	1	1	1	-	-	1	-	-
	E10.4.W2. Students will be able to write the things they used to do when they were children.	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	1	2	-	-	5	-
TOPLAM MADDE SAYISI		**20**	**10**	**10**	**7**	**10**	**10**	**11**	**8**	**14**	**5**	**5**	**20**	**10**	**10**	**8**	**9**	**10**	**10**	**7**	**7**	**10**	**9**

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.