9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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Tema	Kazanımlar	Genelinde Yapılacak	Senaryo Senaryo	Senaryo	Senaryo	ary ary	aryc	8. Senaryo 9. Senaryo	aryc	nary	aryo	14.Senaryo	aryo	17.Senaryo	aryo	aryo	Genelinde Yapılacak	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senary	Senaryo	arye	Senary	12. Senaryo	14.Senaryo	aryo	aryo .	18.Senaryo
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l g	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded tex E9.5.P1. Students will be able to practice /η / sound. Eg. Bringing /bnηη/								+											1								_				
INSPIRATIONAL PEOP	15.5.3.1. Students will be able to compare characteristics of different well-known people by expressing their opinions																															
NO.	E9.5.S2. Students will be able to describe current actions in pictures																															
È	E9.5.R1. Students will be able to scan a text for specific information		1	1		1		1 1	1	1 1	-	2	1		1			-														
Ĕ	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their		1		1	L	1		1	1	2			1	1	2 2				1												
S	opinions.		1		•	1 1	1	1			1		1		1	1																
	E9.5.W2. Students will be able to write a text describing their inspirational character E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train		1	1		1	1	1	+	1	+-	1	1	1		1			-	-										_	+	
	station etc.																															
တ	E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.																															
RE	E9.6.P1. Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /verı/ well /wel.												4										4	4				#				
Ę	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafi E9.6.S2.Students will be able to take part in conversations that can occur while travelling								H																							
5	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket																															
وَ	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visite																															
BRIDGING CULTURES	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.		1	1		1		1 1	1	1	2		4	2	1	2													2			
BRI	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.		1		1	1	1			1 1		2				2														2		
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents		1		1	1 1	1	1							1	1 2																
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.		1	1				1	1	1 1	1			1	2	2 1																
	E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video																															
E	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the																															
WORLD HERITAGE	pronunciation of /w az/ and /woz/ E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and																															
E	past events E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have										+		-					+		1			=	-				+				
9	searched before.																															
<u>8</u>	FO 7 D4 C4 data will be able to advantage of the control of the co		1 1	1	1							2	3	2	1			1	1	1	1	1		1	1 1	1	1	1 3	;	3	0	2
Š	E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage. E9.7.R2. Students will be able to reorder the events in a short story.					1 1	1	1 1	1		2														1		1	1		2		
	FORTHM Charles will be able to make a social of control to the black of all the social of the social		1 1	1	1			1	1			1	1 5	1	1			1	2	1	2				1	1		1	2	1		1
_	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.																															
E	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling																			1												
EMERGENCY AND HEALTH PROBLEMS	intonation) Is that the new doctor? (rising intonation)																															
ND I	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.																															
Y A	E9.8.52. Students will be able to ask for and give advice about health problems																															
NC RO	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life																															
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations																	١,		1			,		٠,	1	1	1 3	4		3	3 2 3
ME	that have happened recently																	1	1	-	1		1		1	1	1	1 3	4	4	+-+	
回	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work																	1	1	1	1	1		1	1		1				1	1 1
	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a																															
8 %	phone call. E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a																															
INVITATIONS AND CELEBRATIONS	recorded text.																															
SNS	E9.9.P1.Students will be able to practice "yod coalescence". (Could you? Would you?). E9.9.S1. Students will be able to make and respond to suggestions/ requests.																							-								
TI C	E9.9.S2. Students will be able to make and respond to suggestions/ requests. E9.9.S2. Students will be able to describe future plans and arrangements																															
TA	E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in																															
CE S	conversations about shopping.																	١.,	-											2		2 2
_	E9.9.R1. Students will be able to find the supporting ideas in a text E9.9.W1. Students will be able to write simple invitation letters								H									1	2			1	1		1			1		2	3	2 2 1
	E9.9.W2.Students will be able to write a short paragraph about their future plans.																	1	T .				-		1	1		-		•	-	1 1 1
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