10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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			Okul Genelinde Yapılacak Ortak Sınav															Okul Genelinde Yapılacak Ortak Sınav																	
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		Yapılacak Ortak Sınav	ena	ena	ena	e e	en a	ena e	8	E .	E E	į į	, ii	šen	ii ,	e l ë	jë,	, en		Yapılacak Ortak Sınav	ena	5 5	ena	ena	E I	ena	a a	ena	je ii	ii j		, iii	Sen	į į	iii je
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	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences																																		4
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc																																		
-	E10.5.S3 Students will be able to confirm information during a conversation																																		
2	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan																																		4
Ĕ	E10.5.R1. Students will be able to make use of written instructions in order to draw a route		2	2	2	2					1					1			1																4
	E10.5.R2. Students will be able to classify different vacation types in a reading passage						1 1	1	1	1		1	3		4	1 3	3	2																	4
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences		1	1	1	1				1	1	1	1	1	1	1		1																	4
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited						1 1	1	1		1						1		1																4
oful tips	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.																																		4
	E10.6.S2. Students will be able to talk about household chores they are responsible for.																																		4
1 5	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text		2	2	2	2				1	1 1	1	3	3		4 2			2		2	2													4
elpful	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips														3		2	2				1	1								3				
丑	E10.6.W1 Students will be able to write a paragraph about possible consequences when they don't obey the rules		1		1						1 1						1		1		1	1 1	1												
	E10.6.W2. Students will be able to write an advice letter about youth problems						1	1		1		1	1			1 1		1															1		4
Ę.	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals																																		
F.	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals																																		
ઝ	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world						1	1			1					1					1	1					1	1	1	1 3	3 3		3		1
78	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world		1	1						1				3			1					1	1							1		4			1
€	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival		1	1			1	L	1							1					1	1 1	1												1 1
	E10.8.S1Students will be able to make comments on innovations by stating causes and effects																																		
2	E10.8.S2. Students will be able to talk about their preferences in technological devices																																		
ital Er	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information																				1	1		1			1		1		3		1 2	2 3	2 1
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions																					1	1		1		1 1	1	1	1		3	4 2	2 2	1 2
jë j	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette																				1	1 1	1	1		1	1 1	1	1	1	1			1	1
-	E10.8.W2. Students will be able to write an online-digital collaborative story																																	1	1
odern Heroes & Heroines	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine)																																		
	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine)																																		-
	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern	n																						1				Ι.							
	heroes and heroines.																				1			1	1		1	1					/ /	1 3	2 3
	E10.9.R2. Students will be able to interpret a text to identify the author's wishes																					1												3	1 1
ž,	E10.9.W1.Students will be able to write a paragraph imagining themselves as a hero/heroine																				1	1		1							1	1		1 1	1
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