## 11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		1. Sinav														2. Sinav																						
Tema	I		Okul Genelinde Yapılacak Ortak Sınav														Okul Genelinde Yapılacak Ortak Sınav																					
	Kazanımlar		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo 5. Senaryo	6. Senaryo	7. Senarto	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo 17. Senarvo	18. Senaryo	19. Senaryo	20. Senaryo	İl/İlçe Genelinde Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo 4. Senarvo	5. Senaryo	6. Senaryo	7. Senarto	8. Senaryo	9. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo 17. Senaryo	1/. Senaryo 18. Senaryo	19. Senaryo	20. Senaryo
Past	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.																																					
	E11.5.1.2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.																																					
The	E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would																																					
To T	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.																																					
Ē	E11.5.S2. Students will be able to ask and answer questions about unreal past events.																																					
Back	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.		2	2	2	2 1	1	1	1	1	1	1		3	2	4	3 2	3	3	2																		
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.		1	2	1	2 1	1	1	1	1		1	1	1	1	1	1	. 1	1	1																	-	
ur Heart	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.																																					
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have - could ve																																					
×,	E11.6.S1. Students will be able to criticize an action in the past.																																					
E E	E11.6.S2. Students will be able to express their inferences from the results of events in the past.																																					
ð	E11.6.R1. Students will be able to draw conclusions for the past events in a text.t.		2	2	~	2 1		1		1	•		1	2			2		3	2													3		4			
	E11.6.W1. Students will be able to write a letter to criticize an event/organization.		1	1	1	1				1	1	1	1			1	1 1	1	2	2													1				4	
ürkiye	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.																																					
	E11.7.P1. Students will be able to practice the pronunciation of /waz/ and /wbz/																																					
5	E11.7.S1. Students will be able to give a presentation on a monument or historical site.																																					
Facts Abou	E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.																																					
	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.		2	1						1							3	2				1		1 2	1	1		1	1	1	1	3		4			3	2
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.		1	1		1	1	1	1		1				1		1 1	. 1				1	1	1 1					1	1	1		1		1		1	1
Sports	E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.																_																				4	
	E11.8.P1. Students will be able to practice rising and falling intonation in questions.							_									_		_						_						_						4	<u> </u>
	E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.						_	_	-									_	_	-					_	_					_						4	<b></b>
	E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.							-								_	_		-						-						-					4	4	-
	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled																					2	1	2 1	1		1		1 1	. 1	1		2		2 3	3 2	2	
	paragraphs. E11.8 W1 Students will be able to write a report on the interview they have made					-	-	-	-	-						_	-	-	-	-			1	1 1	1	-	1			1	-			1	1	1 1	+	
	E11.8.W1. Students will be able to write a report on the interview they have made.							_	-	-						_	_		_	-		1	1	1 1	1	-	1	1		1	_	1		1			1	1
My Friends	E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.																																					
	E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision.																																				4	
	E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.																																					
	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.																					1	1						1 1					2	2			2
	E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.																					1							1 1							1 1	1	
	E11.9.W2. Students will be able to write a booklet to describe their hometown.																						1		1	1			1			2			1			1
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